

平成19年度

一般入試 第1回 入試問題

英 語

平成19年2月10日実施

【 注 意 事 項 】

- ① 開始の合図があるまで、冊子を開いてはいけません。
- ② 試験時間は10:10から11:00までの50分間です。
- ③ 問題は1ページから7ページまであります。
- ④ 解答はすべて解答用紙に記入してください。
- ⑤ はじめに、解答用紙に受験番号と氏名を記入してください。
- ⑥ 携帯電話の電源はOFFにしてください。
- ⑦ 何か質問がある場合は、挙手をしてください。

I 次の英文を読み、後の問いに答えなさい。

A *golden retriever puppy named Jack ran into Sarah Smith's life in October. Sarah and her family joined a *puppy-raising program *sponsored by *the Guide Dog Foundation for the Blind, a group that trained dogs to help blind people. Since guide dogs don't start real training (ア) they are about fourteen months old, the foundation needs volunteer families to take care of their puppies before the real training starts.

When Sarah and her family brought him into their family, (イ)Jack was only three months old. He grew bigger each day, but some day he had to go back to the foundation. After training, he would live with a blind person. After five months, Jack became Sarah's good friend. Having a new puppy was (ウ-1), but it was also (ウ-2) because raising a puppy took time and hard work! On a busy morning Jack pulled a tablecloth and a *strawberry jam jar fell to the floor. He played with phone cords that got both him and Sarah into trouble.

Sarah and her family taught Jack how to (エ)do simple things and he was clever enough to learn them. Jack stopped at a *crosswalk when Sarah took him out for a walk and waited quietly under the table while Sarah and her family enjoyed dinner at a restaurant. Cathy, a trainer from the Guide Dog Foundation, visited the family once a month to help. She showed Sarah a hand sign that told Jack to sit. Since guide dogs had to go almost everywhere with their partner, Sarah and her family took Jack to places like *grocery stores and restaurants --- even the *mall. Jack always wore his yellow jacket, so *shop clerks knew that (オ)he was part of the guide-dog program.

(カ)"People want to touch him and ask what kind of dog he is," said Sarah. "My friends think I'm lucky to have a dog that I can take to a lot of different places. I think so, too."

Jack was with Sarah for about a year.

Her family enjoyed having him and together they learned a lot. <①>
Jack continued his work with a trainer and he was doing well. <②>
He also passed important health tests. <③>
On a sunny October day, Sarah and her family took Jack to the Guide Dog Foundation. <④>

Everyone thanked the Smith family for helping to raise Jack and brought him into their training program.

That was a sad time, but it was a hopeful time, too. "I know Jack will be happy helping someone," said Sarah. Sarah and her family hoped to

meet (キ) Jack's new partner. "Some day we hope to see Jack again. (ク) それは何と素晴らしい日になることでしょう!"

- (注) golden retriever puppy ゴールデンレトリバーの子犬
puppy raising 子犬を育てる sponsored < sponsor 後援する
the Guide Dog Foundation for the Blind 盲導犬協会
strawberry jam jar イチゴジャムの瓶
cross walk 横断歩道 grocery store(s) 八百屋
mall ショッピングモール shop clerk(s) 店員

- 問1 (ア)に入るべき語を①～④より選び、番号で答えなさい。
① because ② before ③ until ④ when
- 問2 下線部(イ)を下のように書き換えたとき()に入る語を1語書きなさい。
→ He was born about three months ().
- 問3 (ウ-1)と(ウ-2)に入る語の組み合わせとして最もふさわしいものを①～④より選び、番号で答えなさい。
① fun / easy ② fun / difficult
③ hard / easy ④ hard / difficult
- 問4 次の①～③の行為が下線部(エ)の内容を表していれば○、表わしていなければ×と書きなさい。
① to go to a restaurant and have dinner
② to stop at a crosswalk
③ to use a hand sign to stop
- 問5 下線部(オ)の意味として最もふさわしいものを①～④より選び、番号で答えなさい。
① 彼は訓練に参加中の盲導犬の一種である
② 彼はある部分では盲導犬なのである
③ 彼は盲導犬の役割を果たしている
④ 彼は盲導犬になる訓練を受けている
- 問6 下線部(カ)を日本語になおしなさい。
- 問7 には次の1文が入るのだが、本文中の①～④のどこに入れるのが最もふさわしいか。番号で答えなさい。
The day came for Jack to go back to the Guide Dog Foundation for training.
- 問8 下線部(キ)を表すものを本文中の英語2語以内で書きなさい。

- 問9 下線部(ク)の日本語の文の意味を表すように下の語群を正しく並べ換えて書きなさい。なお、文頭に来るものも小文字で書かれているので、正しく書くこと。
(will, happy, what, a, that, be, day)!
- 問10 次の左の各語の下線部と同じ音を含む語を①～④より選び、番号で答えなさい。
1. trouble (① back ② round ③ like ④ country)
2. visited (① asked ② needed ③ opened ④ played)
- 問11 次の各文が本文の内容と合っていれば○、合っていなければ×と書きなさい。
1. Sarah wanted to become a guide dog trainer in the future.
 2. Cathy thought that Jack needed training because he was not a good guide dog.
 3. Sarah and her family took Jack to many places as training to become a guide dog.
 4. Sarah's friends didn't like Jack around them when they were talking with Sarah.
 5. Sarah and her family took good care of Jack at their home for about a year.

Ⅱ 次の対話文を読み、後の問いに答えなさい。

- Kayo : When will Jennifer come to Japan?
Miki : On Wednesday.
Kayo : We have only two days left! You have to clean your room today.
Miki : Why?
Kayo : Don't you remember? You and I will *share my room and Jennifer will use your room.
Miki : Oh, I forgot about that!
Kayo : Anyway, I will help you clean your room. Put all the magazines back in the *shelf. *Dust the desk and the chair, then....
Miki : We have a lot to do.
Kayo : If we don't hurry, we won't be able to finish (ア)clean the room before Jennifer comes.
Miki : All right.
Kayo : I think we had better move the bed.
Miki : Where to?
Kayo : (イ)
Miki : A lot of sunshine comes in through the window in the morning, so you can't sleep well, especially on Sundays.
Kayo : OK. Then we'll put it near the door.
Miki : She needs a small table by the bed. She can put her alarm clock there.
Kayo : Where shall we put the desk and the chair?
Miki : I think she would like them near the window.
Kayo : We are finally finished! What time is it now?
Miki : It's three fifteen. (ウ)It took us only half an hour to clean my room.
Kayo : Now, we (エ)will buy some flowers for her.

(注) share 一緒に使う shelf 本棚 dust ほこりを払う、掃除をする

問1 下線部(ア)の動詞を正しい形に変えなさい。

問2 上の対話から判断して、下の文の①～③の()には Jennifer, Kayo, Miki のどれが入るか。それぞれの頭文字 J, K, M を用いて書きなさい。

Miki and Kayo decided to share (①)'s room and lend (②)'s room to (③).

問3 (イ)に入る表現として最もふさわしいものを①～④より選び、番号で答えなさい。

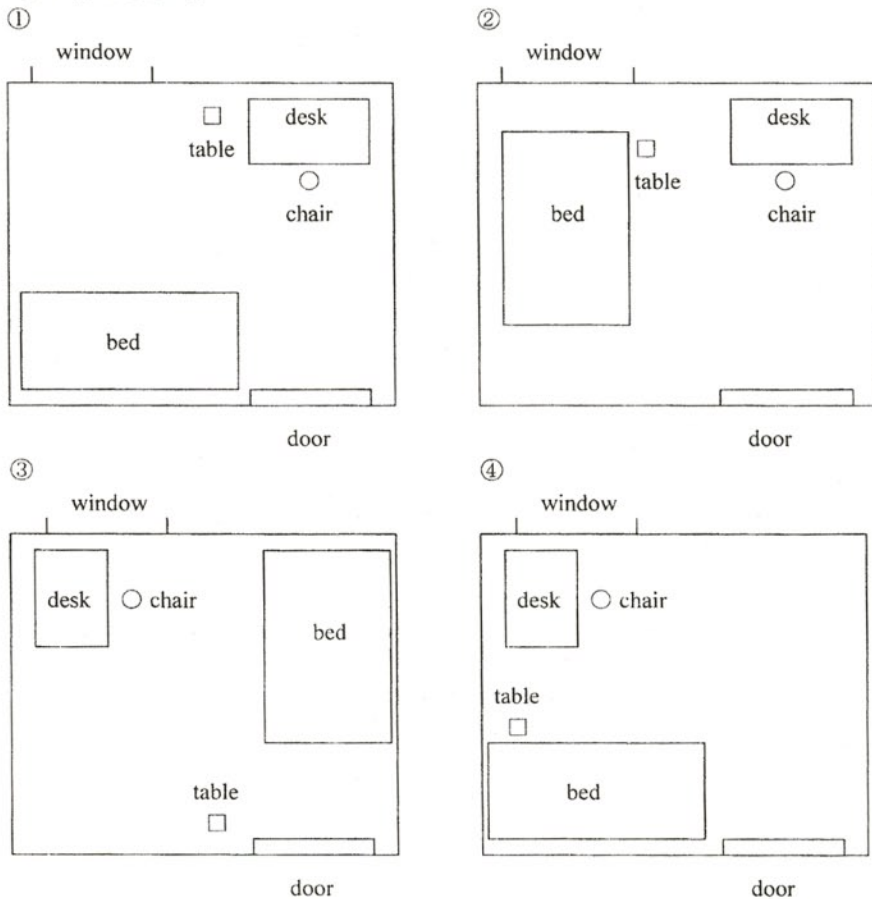
- ① How about putting it by the desk?
- ② How about putting it by the door?
- ③ How about putting it by the window?
- ④ How about putting it by the table?

問4 下線部(ウ)を参考にして下の文の()に時刻を数字で書きなさい。
 Miki and Kayo started to clean the room at (): ().

問5 下線部(エ)を3語で言い換えなさい。
 Now, we () () () buy some flowers for her.

問6 次の各語の最も強く発音される部分を選び、記号で答えなさい。
 1. for - get 2. fi - nal - ly
 ア イ ア イ ウ

問7 下の図の①～④より、掃除後の部屋を最もよく表しているものを1つ選び、番号で答えなさい。



Ⅲ 次の()に入れるのに最もふさわしいものをア～エより1つ選び、記号で答えなさい。

1. The music is loud! I can't do my homework. Will you turn it ()?
ア down イ on ウ stop エ up
2. The doctor is always very busy and has () time for fun.
ア any イ a lot of ウ few エ little
3. I don't know where the post office is. Can you draw a rough () for me?
ア book イ car ウ map エ ticket
4. After he tried on some sweaters, he () the best one.
ア asked イ caught ウ chose エ had
5. Who is singing such a strange song? I () it before.
ア never hear イ have never heard
ウ wasn't hearing エ was never heard
6. Don't wear a coat in this room. You () take off your shoes, too.
ア can イ may ウ must エ shall
7. Mayumi's brother works at the hospital, ()?
ア does he イ does she ウ doesn't he エ doesn't she
8. A : What () you so happy?
B : I've got a letter from my friend.
ア does イ looks ウ makes エ seems
9. A : Is she very sick?
B : () so. I haven't seen her for a week.
ア I'm afraid イ I'm sure ウ She is エ She is sorry
10. A : How did you like the concert yesterday?
B : ().
ア It was a long way there イ It was wonderful
ウ I liked a rock concert エ I went there by bus

Ⅳ 上下の文がほぼ同じ意味を表すように()に1語ずつ書きなさい。ただし、
< >の中の語は、それを正しい形に直して書きなさい。

1. They don't know anything about the accident.
() is <know> about the accident.
2. A new year begins in January.
January is the <one> () of the year.
3. Hiroko is a member of the basketball team.
Hiroko <belong> () the basketball team.
4. My bike is not as old as yours.
Your bike is <old> than ().
5. This is the picture taken by my brother.
This is the picture () my brother <take>.

Ⅴ 日本語の文の意味を表すように()内の語を並べ換え、()内で3番目と5番
目に来るものの記号を書きなさい。

1. 何か冷たいものをいただけませんか。
(ア give イ you ウ something エ me オ cold カ will)?
2. 君のアドレスは長すぎて僕には覚えられないよ。
Your mail address (ア for イ to ウ long エ me オ remember
カ is キ too) .
3. あなたのクラスでは誰が一番速く走りますか。
(ア your イ fastest ウ who エ is オ the カ runner キ in) class ?
4. この町にはいくつ公園がありますか。
(ア how イ there ウ many エ are オ in カ your キ parks) town?
5. 見知らぬ人が私に映画館へはどうやって行くのか尋ねた。
(ア a stranger イ me ウ the theater エ the way オ asked カ to) .

07-1 英語解答用紙

I

問 1		問 2		問 3	
問 4	①	②	③	問 5	
問 6					
問 7		問 8			
問 9					
問 10	①	②			
問 11	①	②	③	④	⑤

小計

II

問 1		問 2	①	②	③
問 3		問 4	:		
問 5	<div style="display: flex; justify-content: space-between; align-items: center;"> </div>				
問 6	①	②	問 7		

小計

Ⅲ

1	2	3	4	5
6	7	8	9	10

小計

Ⅳ

1			2		
3			4		
5					

小計

Ⅴ

1			2			3		
4			5					

小計

受験番号	氏名

得点

⑦-1 英語解答用紙

I

問 1	③ (2)	問 2	ago (2)		問 3	② (2)	
問 4	① × (2)	② ○ (2)	③ × (2)	問 5	④ (2)		
問 6	人々は彼に触れたがり、どんな種類の犬なのかと尋ねます。					(3)	
問 7	③ (2)	問 8	blind person (2)				
問 9	What a happy day that will be!					(3)	
問 10	① ④ (2)	② ② (2)					
問 11	① × (2)	② × (2)	③ ○ (2)	④ × (2)	⑤ ○ (2)		

小計
(38)

II

問 1	cleaning (2)		問 2	① K (1)	② M (1)	③ J (1)
問 3	③ (2)	問 4	2 : 45 (2)			
問 5	are		going	to (2)		
問 6	① イ (2)	② ア (2)	問 7	④ (2)		

小計
(17)

III

1 ア	2 エ	3 ウ	4 ウ	5 イ
6 ウ	7 ウ	8 ウ	9 ア	10 イ

小計
(20)

(2 × 10)

IV

1 Nothing	known	2 first	month
3 belongs	to	4 older	mine
5 which (またはthat)	took	(1 × 10)	

小計
(10)

V

1 ア	ウ	2 ウ	エ	3 オ	カ
4 キ	イ	5 イ	カ	(両方合って 3 × 5)	

小計
(15)

受験番号	氏名

得点
(100)